

INTERNATIONAL SCHOOL SEK EL CASTILLO

ACADEMIC OPTIONS IB DIPLOMA PROGRAMME

NAME AND LAST NAME:	
GROUP:	ACADEMIC TUTOR:
DATE:	

SUBJECTS IN HL:
SUBJECTS IN SL:

WHAT AND WHERE DO YOU WANT TO STUDY WHEN YOU FINISH?

PROVISIONAL DECISION - February
FINAL DECISION - June

Student's signature

Family's signature

- ✓ In all cases, the subjects will only be taught if a minimum number of students are enrolled.
- ✓ Any changes on the subjects will be submitted in writing to the IBDP Coordinator, Mrs. Mónica Prieto explaining the reasons. The final decision is always subject to approval from the Academic Board. From the 31st October no changes in subjects will be allowed.

IB DIPLOMA PROGRAMME SUBJECTS

CORE COURSES		Extended Essay <input type="checkbox"/>		Theory of Knowledge <input type="checkbox"/>		CAS (Creativity, Activity, Service)
Choose a language		Monografía <input type="checkbox"/>		Teoría del conocimiento <input type="checkbox"/>		
GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6	
Studies in Language and Literature	Language acquisition	Individuals and societies	Sciences	Mathematics	The arts	
ESPAÑOL A-HL/NS <input type="checkbox"/> LENGUA Y LITERATURA ESPAÑOL A-SL/NM <input type="checkbox"/> LENGUA Y LITERATURA ENGLISH A-HL/NS <input type="checkbox"/> LENGUA Y LITERATURA ENGLISH A-SL/NM <input type="checkbox"/> LENGUA Y LITERATURA	ENGLISH B-HL/NS <input type="checkbox"/> ENGLISH B-SL/NM <input type="checkbox"/> ESPAÑOL B-HL <input type="checkbox"/> ESPAÑOL B-SL <input type="checkbox"/> ESPAÑOL B-ab <input type="checkbox"/> FRANÇAIS B-ab <input type="checkbox"/> DEUSTCH B-ab <input type="checkbox"/>	HISTORY-HL <input type="checkbox"/> HISTORY-SL <input type="checkbox"/> BUSINESS MANAGEMENT-HL <input type="checkbox"/> BUSINESS MANAGEMENT-SL <input type="checkbox"/> ECONOMÍA- NM <input type="checkbox"/> ECONOMÍA- NS <input type="checkbox"/>	BIOLOGY-HL <input type="checkbox"/> BIOLOGY-SL <input type="checkbox"/> PHYSICS-HL <input type="checkbox"/> PHYSICS-SL <input type="checkbox"/> CHEMISTRY-HL <input type="checkbox"/> CHEMISTRY-SL <input type="checkbox"/> QUÍMICA-NS <input type="checkbox"/> QUÍMICA-NM <input type="checkbox"/> SPORTS, EXERCISE & HEALTH SCIENCE-SL <input type="checkbox"/>	MATHEMATICAL STUDIES-SL <input type="checkbox"/> MATHEMATICS-SL <input type="checkbox"/> MATEMÁTICAS-NM <input type="checkbox"/> MATHEMATICS-HL <input type="checkbox"/>	VISUAL ARTS-HL/NS <input type="checkbox"/> VISUAL ARTS-SL/NM <input type="checkbox"/> <i>Alternative to Group 6:</i> FRANÇAIS B-ab <input type="checkbox"/> BUSINESS MANAGEMENT-SL <input type="checkbox"/> CHEMISTRY-HL <input type="checkbox"/> CHEMISTRY-SL <input type="checkbox"/> QUÍMICA-NS <input type="checkbox"/> QUÍMICA-NM <input type="checkbox"/>	

6 subjects to be selected (3HL and 3SL) from Group 1 to Group 6 . Please choose one of each group with the following exceptions:

- 2 languages A from Group 1 can be chosen, replacing the language B from Group 2
- Instead of the subject from group 6, students can choose any other subject from the ones below
- Chemistry/Química and Visual Arts cannot be taken at the same time since they overlap in the timetable

The **Bilingual Diploma** can be obtained when one or more requirements are fulfilled:

- To study 2 languages from Group 1 with a grade of 3 or higher.
- To study one subject from Group 3 or 4 in a different language that the one selected in Group 1 (Language A), with a grade of 3 or higher.

HL: High Level; SL: Standard Level; NS: Nivel Superior; NM: Nivel Medio

IB DIPLOMA PROGRAMME

ADMISSION REQUIREMENTS FOR THE IBDP 1

OPTIMAL ACADEMIC PERFORMANCE

- No repeated grades
- Average equal to/or higher than 7 (Spanish system)
- IB-PAI Certificate
- A-B in IGCSE/ GCSE
- A-B in American system

PRIORITY RULES

- The student must prove previous knowledge in the elected subjects

LEVEL OF ENGLISH

- Minimum of C1 (CEFR) for all students taking subjects in this language. Level can be accredited in one of these ways:
 - a. Taking the English entrance exam here in school
 - b. Providing one of the following official certifications:
 - Certificate of Proficiency in English (CPE)
 - Certificate of Advanced English (CAE)
 - Certificate ISE III or ISE IV from Trinity College in London
 - TOEFL IBT with at least 26 in listening and 28 in reading, speaking and writing and an overall grade over 110
 - IELTS with a grade over 7
 - APTIS Advance from the British Council, demonstrating a C1 level
 - GCSE or IGCSE grade A*- C in English Language or English Literature
 - c. Having been schooled in English for at least 5 years

LEVEL OF SPANISH

- Minimum of C1 (Cervantes Institute/DELE) for all students taking subjects in this language. If no Spanish accreditation is possessed, the school will administer a Spanish test to determine the level.

LEVEL OF MATH

- Mathematical studies: an average equal or higher than 6 is required in 4thESO/ MYP 5/ Grade 10/ Year 11
- Mathematics-SL: an average equal or higher than 7 is required in 4thESO/ MYP 5/ Grade 10/ Year 11
- Mathematics-HL: an average equal or higher than 9 is required in 4thESO/ MYP 5/ Grade 10/ Year 11

LEVEL OF PHYSICS AND CHEMISTRY

- SL: an average equal or higher than 7 is required in 4thESO/ MYP 5/ Grade 10/ Year 11
- HL: an average equal or higher than 8 is required in 4thESO/ MYP 5/ Grade 10/ Year 11

LEVEL OF BIOLOGY

- HL: an average equal or higher than 7 is required in 4thESO/ MYP 5/ Grade 10/ Year 11

INNATE CURIOSITY FOR LEARNING

- The student needs to demonstrate intrinsic motivation
- The student must demonstrate to be self-sufficient and independent during the learning process

INTERNATIONAL MINDEDNESS

- Natural interest and empathy for other cultures, passion for travelling....

A STRONG COMMITMENT WITH THE SCHOOL COMMUNITY. PARTICIPATING IN DIFFERENT ACTIVITIES DEMONSTRATING AND PROVING THEIR NATURAL CURIOSITY

If the candidate does not fulfil the requirements the admission will NOT be considered, being essential the language skills, above described, as well as the average grades and the specific grades for the elected subjects.

If the student does not achieve the objectives by June, the final admission will be considered void even if the student had been provisionally admitted.

Special cases will be carefully studied by the Admissions Committee

IB DIPLOMA PROGRAMME

ADMISSION REQUIREMENTS FOR THE IBDP 2

Applicants should fulfill the following requirements:

1. Level of English: Minimum of C1 (CERF) for all students taking subjects in this language. Level can be accredited in one of these ways:
 - a. Taking the English entrance exam here in school
 - b. Providing one of the following official certifications:
 - Certificate of Proficiency in English (CPE)
 - Certificate of Advanced English (CAE)
 - Certificate ISE III or ISE IV from Trinity College in London
 - TOEFL IBT with at least 26 in listening and 28 in reading, speaking and writing and an overall grade over 110
 - IELTS with a grade over 7
 - APTIS Advance from the British Council, demonstrating a C1 level
 - GCSE or IGCSE grade A* - C in English Language or English Literature
 - c. Having been schooled in English for at least 5 years
2. The student will be considered as long as the subjects offered by our school match the ones taken in the 1st year of the IB Diploma. If one subject is different, the school will proceed to its evaluation along with the grades.
3. Students will not be admitted with predicted grades lower than 5 in each subject. If the student achieves any 4 the school will proceed to evaluate the file with all the provided information.
4. The extended Essay will be requested and reviewed by the school.
5. A report from the current IBDP coordinator will be required with the topics covered as well as any internal assessments completed by the student. In this report, the IB coordinator should indicate if the student has completed the Group 4 project and submit the TOK form for the presentation, if completed.
6. Students meeting entry requirements for 2nd year of IB Diploma will be given a conditional offer based on their predicted grades. The place will be confirmed if the predicted grades are achieved at the end of the academic year.

If the candidate does not fulfil the requirements the admission will NOT be considered.

If the student does not achieve the objectives by June, the final admission will be considered void even if the student had been provisionally admitted.

Special cases will be carefully studied by the Admissions Committee

